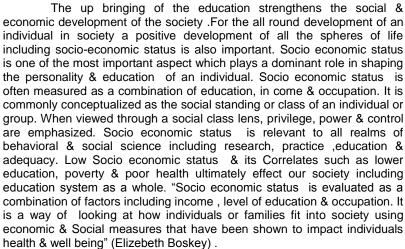# Study on Effect of Socio- Economic Status on Personality & Personal Values of Adolescent Students of District Kupwara Kashmir

Abstract

The Study was undertaken to find the effect of socio-economic states on personality & personal values of adolescent students district Kupwara. This study was conducted on 280 adolescent students in which 140 were male students & 140 were female adolescent students. The survey method was used to conduct this study. Kakar socio-economic status scale by Dr S.B Kakar,personal values questionnaire by Dr Mrs G.P Sherry & Dimenional personality inventory by Dr.Mahesh Bhergeva was used to collect the data. Statistical techniques viz Mean, S.D,"t" test were used to interpret the data. it was found that personality & personal values are accordingly effected by the socio-economic status.

Keyword Socio-Economic Status , Personality & Personal Values.

Introduction

The up bringing of the education strengthens the social & economic development of the society .For the all round development of an individual in society a positive development of all the spheres of life including socio-economic status is also important. Socio economic status is one of the most important aspect which plays a dominant role in shaping the personality & education of an individual. Socio economic status is often measured as a combination of education, in come & occupation. It is commonly conceptualized as the social standing or class of an individual or group. When viewed through a social class lens, privilege, power & control are emphasized. Socio economic status is relevant to all realms of behavioral & social science including research, practice ,education & adequacy. Low Socio economic status & its Correlates such as lower education, poverty & poor health ultimately effect our society including education system as a whole. "Socio economic status is evaluated as a combination of factors including income , level of education & occupation. It is a way of looking at how individuals or families fit into society using economic & Social measures that have been shown to impact individuals health & well being" (Elizebeth Boskey) .

The goal of socio-economic status study is generally to bring about socio-economic development usually interms of improvements in metrics such as life expectancy, literacy, level of employment. Sociologist often use Socio economic status as means of predicting behavior. Socio economic status has a great impact on all other aspect of the life of an individual including personality, personal values & academic achievement etc, especially during the adolescents period of life.

Need of the Study

While doing research, the scholar was interested to do research related to this area & has realized that there is the need of the study of this topic. This is the problems which gave birth to various serious social problems. Some questions arise in the mind of the researcher. Is there any impact of Socio economic status on personality of Adolescent students? Does Socio economic status plays an important role in shaping the personality & personal values of adolescent students. To find out the answer of these questions the researcher has made his mind to select the topic related to this area. For this purpose the research has chosen the following topic for his research work.

Statement of the Problem

"Study on effect of Socio-Economic status on personality and personal values of adolescent students of District Kupwara"

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Objectives

The following objectives were formulated for the present investigation.

1.   To Study the effect of Socio economic status on personality of adolescent students.

2.   To Study the effect of Socio economic status on personal values of adolescent students.

Hypothesis

1. There is no significant difference in the mean scores of personality of adolescent students having high & low socio economic status .
2. There is no significant difference in the mean scores of personality of adolescent students having high & normal socio economic status.
3. There is no significant difference in the mean scores of personality of adolescent students having normal & low socio economic status .
4. There is no significant difference in the mean scores of personal values of adolescent students having high & low socio economic status.
5. There is no significant difference in the mean scores of personal values of adolescent students having high & normal socio economic status .
6. There is no significant difference in the mean scores of personal values of adolescent students having normal & low socio economic status.

Research Design of the study

The present study has the following research design.

I.   Method of the Study

The present study has been completed through descriptive survey method of research. This method has been the most popular & widely used method of research in social science & education.

II. Sample

The sample of the study consist of the 280 adolescent students of district Kupwara in which 140 were male & 140 were female adolescent students.

III. Research Tools

The following standardized tools were used to collect the data.

a.   Kakar socio-economic status scale (1993) by Dr.S.B Kakar.

b .   Dimensional personality inventory (2003) by Dr.Mahesh Bhargava.

c.   Personal values questionnaire (1994) by Dr. Mrs G.P Sherry & Prof .R.P Verma

IV. Statistical Techniques

The following statistical techniques mean, S .D & "t" test were used in the present study

Analysis & Interpretation

In order to achieve the objectives formulated for the present study the data collected has been tabulated & analysed as under.

Table 1
Mean Comparison of High & low Socio economic Status of adolescent Students on Personality.

Students	N	Mean	S.D	"t"	Level of Significance
High Socio economic Status	23	85.43	8.27	7.50	Significant
Low Socio economic Status	43	65.69	11.64		

Table 2
Mean Comparison of High & Normal Socio economic Status of adolescent Students on Personality.

Students	N	Mean	S.D	"t"	Level of Significance
High Socio economic Status	23	85.43	8.27	5.11	Significant
Normal Socio economic Status	214	74.13	11.27		

Table 3
Mean Comparison of Normal & Low Socio economic Status of adolescent Students on Personality:

Students	N	Mean	S.D	"t"	Level of Significance
Normal Socio economic Status	214	74.13	11.27	5.27	Significant
Low Socio economic Status	43	65.69	11.64		

Table 4
Mean Comparison of High & Low Socio economic Status of adolescent Students on Personal values.

Students	N	Mean	S.D	"t"	Level of Significance
High Socio economic Status	23	79.21	8.76	0.57	Not Significant
Low Socio economic Status	43	72.93	15.21		

Table 5
Mean Comparison of High & Normal Socio economic Status of adolescent Students on Personal values.

Students	N	Mean	S.D	"t"	Level of Significance
High Socio economic Status	23	79.21	8.76	0.55	Not Significant
Normal Socio economic Status	214	78.58	5.19		

Table 6
Mean Comparison of Normal & Low Socio economic Status of adolescent Students on Personal values.

Students	N	Mean	S.D	"t"	Level of Significance
Normal Socio economic Status	214	78.58	5.19	5.18	Signifi cant
Low Socio economic Status	43	72.93	15.21		

Major findings

1. The finding of the table No 1. shows that the two groups high & low Socio –economic status adolescent students differ significantly in their personality characeterists at 0.01 level of significance. Both the two groups high & low socio-economic status adolescent students are not similar in their personality dimensions. It is found that the personality of high socio-economic status adolescent students are more active as compared to low socio-economic status.

2. The perusal of table No.2 shows that there is a significant difference between high & normal socio-economic status of adolescent students on personality. From the analysis of the above table the results reveals that the personality of high socio-economic status of adolescent students are superior & active as compared to low socio-economic status of adolescent students.

3. The Table No.3 shows the comparison of normal & low socio-economic status of adolescent students on personality. Table reveals that there is significant difference in the personality of adolescent students having normal & low socio-economic status .It is found that high socio-economic status adolescent students are more conscious & sound about their personality characteristics than Low socio-economic status adolescent students.

4. The findings of the table no 4.shows the mean comparison of high & low socio-economic status adolescent students on personal values. The table reveals that high & low socio-economic status adolescent students does not differ significantly on personal values. It is found that high & low socio-economic status adolescent students are equally conscious in preserving their personal values.

5. The perusal of the table No 5 shows that there is no significant difference between high and normal socio-economic status adolescent students on personal values . It is found that high and normal socio-economic status adolescent students does not differ in their personal values. Since the calculated "t" value(0.55) is less than the table value (1.97) at 0.01 level.

6 .Findings of the table No 6. deals with the personal values of adolescent students having normal and low socio-economic status .It is found that there is significant difference in the personal values of adolescent students having normal and low socio-economic status .The results shows that normal socio-economic status adolescent student are more conscious and careful of protecting their personal values as compared to low socio-economic status adolescent students.

Conclusion

The research in the field of socio-economic status has made the researcher believe that students differ in personality characterics because of their socio-economic status .This generalized fact over different periods is corroborated empirically . It may be said that high socio-economic status adolescent students posses good and conducive environment. The finding of the present study also reveals that personality and personal values are effected accordingly to their socio-economic status. Personality of high socio-economic status adolescent students are superior as compared to middle or low socio-economic status adolescent students, but in personal values study indicates that high and low socio-economic status adolescent students does not differ significantly. The lower scores on personality dimensions may be due to influence of socio-economic status, the result proves that socio-economic status influence personality characteristics to a great extent.

Educational Implications

In the present study finding on socio-economic status related to personality & personal values has been given. From the findings of the present study it can be said that education plays an important role for promotion of socio-economic status .Hence it is important for every teacher, guide and instructor to provide such type of educational environment, where there is no discrimination regarding to their status. The teacher should provide such education which will develop their positive out look that is essential for all round development of personality and all other factors . With the help of providing education to all we will be in a position to enhance the better improvement of socio-economic status of society.

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