

The Peer Tutoring Impact On Intellectually Disabled Children At The Primary Level

Author

Dr. Neelam Mishra

Ph.D. in Education, B.Ed. M.Ed.

M.A. in English, Political Science, Psychology

Publisher

Social Research Foundation

128/170, H-Block, Kidwai Nagar, Kanpur-11

Uttar Pradesh, India

9335332333, 9839074762

Title : **The Peer Tutoring Impact On Intellectually Disabled Children At The Primary Level**

Author : Dr. Neelam Mishra

Publisher : Social Research Foundation

Publisher Address : 128/170, H-Block, Kidwai Nagar, Kanpur, Uttar Pradesh, India

Printer's Detail : Social Research Foundation

Printer's Address : 128/170, H-Block, Kidwai Nagar, Kanpur, Uttar Pradesh, India

Edition : 1st Edition, 2025

ISBN : 978-93-93166-90-6

DOI :

Cover Clips Source : Internet

Copyright © Publisher

Price : 499 INR

From the Author's Desk

Dear Readers,

It gives us immense pride to present this book, "The Impact of Peer Tutoring on Intellectually Disabled Children", a growing social issues. This book focuses on a field that holds the potential to bring about positive changes not only in the education system but also in society as a whole.

This book is dedicated to teachers, parents and everyone who demonstrates sensitivity and empathy toward children with intellectual disabilities. Peer tutoring is a method that not only educates children but also helps them become skilled, self-reliant, confident and socially capable.

The ideas, research and perspectives presented in this book are valuable not only for the field of education but also for helping society to understand that every child has immense potential and valuable assets for country. Peer tutoring's impact is not limited to the classroom; it fosters a sense of collaboration, empathy and social harmony among children.

We hope this book inspires your thoughts and helps to develop new perspectives in the field of inclusive education. Providing respect and opportunities to every child is our responsibility and this book is a small step in that direction.

Sincerely,

Dr. Neelam Mishra

Dedication

“To My Pillars Of Strength, My Husband And Son”

This book, “The Impact of Peer Tutoring on Intellectually Disabled Children”, would not have been possible without the unwavering love, support and encouragement of my husband, Mr. Krishna Kant Mishra, Operational Director for an Australian Pharmaceutical Company, South-East Asia. Throughout this journey, you have been my greatest source of strength and motivation. Your belief in me and my work has been a constant reminder of why I embarked on this project. I dedicate this book to you, with profound gratitude for everything you have done to make this dream a reality. Thank you for always standing by my side and believing in my vision for this project.

This book is as much a part of my journey as it is yours, my dear son, Dr. Daksh Mishra, Government Medical College, Kota. Your love, curiosity and unwavering support have been a constant source of inspiration to me throughout this journey. As I delved into the complexities of education and inclusion, your bright spirit reminded me of the profound impact children like you can have on the world. This book is dedicated to you and to all the children who remind us daily of the boundless potential for growth, love and learning. You inspired me to work toward a world where every child, regardless of their abilities, can thrive. I hope this book sparks meaningful dialogue, encourages action and inspires further innovation in supporting intellectually disabled children at the primary level. Together, we can continue to build a world where every child’s potential is recognized and celebrated. Thank you to all who strive to make inclusion not just a goal but a reality.

Finally, I dedicate this book to all those working tirelessly to create inclusive learning environments, where every child—regardless of their abilities—can thrive, learn, and grow. I hope this book serves as a small step toward a brighter and more equitable future for children with intellectual disabilities.

INDEX

S. No.	Chapter	Page
1.	Problem and Its Significance	01-51
2.	Review of Literature	52-84
3.	Plan and Procedure	85-112

