

# Role of Value Education in Making Human Beings

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### Abstract

In present era of rivalry and existence, Laxity has been noticed in the ethical values. Industrialization has led in the appearance of sky-scraping life style and high standard of living among people. This has made people rich in acquisitive means but worsened in moral ways in the social world. The people yearn for pelf and authority. They are all set to endanger the interest of others in pursuit of their own benefits. Corruption is rampant in religion, education and social matters. Much social malevolence is seen in the society in day to day life. Childers's exposure to the media is leading to increase in number of juvenile delinquents. Children follow whatever they watch in TV and moreover internet is spoiling their future and lives. They are going off the track because of disorganization in the families. To meet the needs of life, both parents prefer to work and children are put in day care centres. As a result value education is not conveyed to such children. They adopt bad habits like gambling, drug addiction and get involve in anti-social activities. This whole current situation needs to be changed in order to maintain a diplomatic society. Since ancient time it is believed that teachers play a vital role in imparting good information to the students, they can make them understand the reality of keeping themselves away from the wickedness. A teacher bears the higher responsibility than any other skilled worker because, students consider their teachers as a picture of perfection. Education system is badly corrupted today and it has become business for people. This whole situation has changed the viewpoint of everyone including students and their parents and whoever is the part of education system also. The children are being taught not to accomplish their wishes by adopting wrong methods and by sticking to immoral actions. This paper is an effort to explain the role of value education in current time, with the intention that the upcoming generation will adopt high moral values and principles and will play an important part in the progress of the society by passing good ethics.

**Keywords:** Value Education, Industrialisation, Moral Value.

### Introduction

In present era of globalization and rivalry, people are more interested in materialistic things instead of understanding the value of morals. Because of having less knowledge of morality and ethics, existence of human and their future looks gloomy. The fact is that, every nation is aware of corrosion of values but no one is ready to take any action to restore them. Moreover our present system of education is concentrating on imparting knowledge and skills to the students by means of which a student will be saleable product without moral values, nothing else. Our education system has only developed reasoning part of humans but has put aside psychomotor part of understanding the depth of culture and traditions. The murders, rapes frauds, malpractice are outcome of such ignorance. Such organizations are devoid of basic values of impartiality, integrity, brotherhood, kindness and sympathy etc. So the problem of value crunches is inheriting deep into the system of education automatically. The main objective of humanity is to do well of everyone and this notion has been explained beautifully in Indian old prayers "Let all be happy free from diseases, let men sec well of one-another, let there be no sorrow or unhappiness in this world". This idea is clearly stating that the value education is in the roots of Indian culture deeply. Now-a-days, the people are ignoring the basic idea of culture and civilization. The dispute in the way of thinking, etiquettes and habits is permeating the environment. People are disrespecting anything which is old in any manner. To overcome all these problems, which is ruining our society can be done through inculcation of values to young minds through value education. Importance should be given on the methods of education, which will

increase high moral values of the student and they can lead their life ethically. Apart from this they will be able to make a difference among right or wrong; good and bad, righteousness or discrimination. The prime role of education should be to prepare students to be good human and rich in moral thoughts. Being a good human above anything is root of the existence of humans. Therefore, the requirement of enhancement of moral values is very important.

Everyone is running to get high score in studies regardless of knowing the value of education what they are pursuing. It is creating stress in every student's mind. Every student has been told since their childhood that they have to score high to get good job in future. All students just concentrates on getting good marks but no one is giving attention to the basis of understanding real value of education. The parents are also feeling stressed as they are worried about the bright future of their wards. They are least concerned with the moral aspect of education, rather they are giving importance to professional education. Every individual is passing through the same situation in life.

The human being is living at four levels, i.e., at the level of individual, at the level of family, at the level of society and at the level of nature. At family front, the quality of relationships is deteriorating day by day. Family is not just a group of persons living together under one roof; rather the building block of family is relationships. Due to non-fulfilment of feelings in relationships, the Families are going nuclear. The dryness in relationships is disturbing the families to worst consequences. In society, the fear among the human is increasing. The human being is exploiting the natural resources like anything. So it became very important to resolve all the issues.

Value education is the protocol by means of which people impart moral values to others. But due to lack of value education, not only students, but families, society and environment many problems. Following are some problems prevailing in our society at current time:

#### **Problems of Individual Stress**

Stress has become one of the common alarming factors in current society. It is the outcome of any person's perceptions that they don't have any sources to cope with any situation either from past or present or future. During study period, every student is being taught about competition in upcoming life and getting highly payable jobs. They are being taught to achieve high scores. This whole scenario of getting good scores to get a good job creates a fear in student's mind and that fear leads to stress. They are focused on quantitative education not o qualitative. In this race, no one pay attention towards value education. The students do not learn about moral values and their role in life. Once they achieve the good scores, another stress take over their mind, which is to find a good job. When the individual fails to find it, then they choose wrong path to achieve this goal. They learn to give bribe or they start feeling jealous from their friend that leads to cheating and the wrong practices.

#### **Problems of the Family**

Every human being is a part of a family. Family is not just a group of persons living together under one roof, rather the building block of family are relationships. These relationships are a reality of our life for every human being. We are born in relationships and these are indivisible part of our living. Family is the basic unit of human interaction. In order to ensure happiness in family, it is very important to understand the relationships and the fulfilment of which is the backbone of harmony in family. It is very essential to understand the human relationships starting from our family, our friends, relatives and other people in society. The interaction among the family members is going down day by day and families are going nuclear. There is rapid increase in the deterioration in values in families as we are not doing justice with other family members. The problems in the families are rising day by day.

#### **Problems in Society**

At the social front, in the present day materialistic society, every human being is fast forwarding towards mindless fulfillment of self-interests which leads to over exploitation of their brethren hence causing disequilibrium in the world's economic and social order. India had a very rich heritage of co-operative living which is fast succumbing to the greed which is causing social and economic imbalances due to lack of value system. The lack of trust on each other, violence, fearlessness and even terrorism is increasing. Trust among the human beings in society is deteriorating day by day. At the professional level, unethical practices and corruption are posing a serious threat to the social fabric.

#### **Problems in Nature**

Human beings are exploiting the natural resources for individual profits and are least bothered about right utilisation and enrichment of these resources which in turn is resulting in degradation of environment. Consumerism and the desire to own more and more societal and natural resources by whatever means is getting fast ingrained in the modern social acceptances in line with the western world. Emission of excessive greenhouse gases, industrial and human pollution, denuding forest cover and deteriorating forest cover etc. are examples of reckless exploitation of environment and our insensitivity towards its protection for our own good. There is an urgent need to appreciate the mutual dependence of humans with the nature and environment. A diminished concern for the environment can be seen in its adverse effects upon our health.

#### **Meaning and Need of Value Education**

Mishra (1976) opined that value education is the inner purification being manifested in behaviour and deeds. Value Education is associated behaviour for eternal wellness of self and society. We can further distinguish between explicit value education and implicit value education. Explicit Value Education is concerned with those different instructions, method or programmes that teachers employ in order to create conducive environment for students, whereas implicit.

Value Education aims at enabling the learners to initiate the process of self-examination and analysis based on their natural approval or acceptance so that the value inculcation takes place naturally and permanently. R. Satya Rajiv (R. 2001) described Value Education as a concerted effort for synthesising physical, intellectual, emotional, ethical, moral and spiritual values in a person or student. Singh (2008) viewed that *"value Education is not a dead process. It is lively dynamic bipolar process of transformation. There must be two poles for its operation- the one is the teacher and the other is the child as student. The teacher possesses some beliefs, ideals and values and these influence the child"*.

Freakley, Burgh and MacSporran (2008) suggested that Value Education is an important aspect of living well. It involves taking life seriously in order to find meaning in life. Values are explicitly visible in people's actions and beliefs. To evaluate one's values, one has to carefully examine how that person lives. Venkataiah and Sandhya (2008) opined that *"value Education means inculcating in the children a sense of humanism, a deep concern for the well-being of others and the nation"*. Gaur, Sangal and Bagaria (2010) have described Value Education as *"the subject that deals with what is of value or what is valuable to a human being is called value education."* By inculcating value education in students, we would like to develop the moral, social and spiritual aspects of a person through formal education and informal belief system. Value Education helps us in preserving whatever is invaluable and worthwhile, adopting it from our inherited culture. Value Education therefore does not mean imposition or indoctrination of one's beliefs in others.

Value education is that education which enables any human being to lead a happy and prosperous life which is in harmony with his own self, family, society and the rest of the existence at large. Value education aims at helping the students to set their aspirations in a correct way. It is also very important to understand the human values which are universally acceptable because without its realisation no human being can fulfil his or her aspirations in continuity.

The growing concern over the erosion of essential values and an increasing cynicism in society has brought to focus the need for readjustments in the curriculum in order to make education a forceful tool for the cultivation of social and moral values. In our culturally plural society, education should foster universal and eternal values, oriented towards the unity and integration of our people. Such value education should help eliminate obscurantism, religious fanaticism, violence, superstition and fatalism. Apart from this combative role, value education has a profound positive content, based on our heritage, national and universal goals and perceptions. It should lay primary emphasis on this aspect. Our education system is badly in need of **Value Based Education and Teaching System** which inculcates among the young students values that they need to imbibe and embalm within them. **Value based education imparts** social, moral,

integrity, character, spirituality and many more. It builds the qualities of humility, strength and honesty in a person. They become better citizens of a country. People with high ethical values will never cheat others. People are taught to co-operate with each other. They make their life happier and work hard to make others happy.

#### **Role of Education in making Human Beings**

The primary role of education is to transform biological human to real human being, who can live happily within himself and all other human beings. But present system of Education failed to get desired results; rather educated people are creating more problems than the illiterates. The incidents showing the inhuman behaviour of human being are increasing day by day. Our day starts with the exposure of such news that are unbelievable and showing no concern with humanity.

To be successful in life, important human qualities along with intellectual development should be the aim of value education. Value education is the positive effort towards bringing about a synthesis of different values in a human being. It is the teachers' role to foster human values through his teaching in the classroom and follow those values. To the youth of today, the classroom messages are love, safety, security, belonging and warmth. The government should legislate against media operators who publish indecent action in their publication. This is to ensure that only appropriate type of broadcasting will be televised and eventually reduces the stress of moral decay. The educational system should provide compulsory moral and ethnic classes to all students. Teaching method should not just exam oriented but also practical with continuous education and evaluation. Education is an ethical practice. The value transferred to students through the school as an institution also includes credentials, competition and a utilitarian approach to learning. All educational institutions agree upon essential competencies, albeit at varying academic levels. The school assembly, the curricular and co-curricular activities, the celebration of festivals of all religions, work experience, team games, subject clubs, and social service programme –all this can help in including the value of cooperation and mutual regard, honesty, and integrity, discipline and social responsibility. Children should practice and learn rituals, tradition, religion and activities as well as modernization should be simultaneously maintained. The co-curricular activities naturally helps in the smooth running of the school and makes the children strong, steady, healthy and creative. Active participation in co-curricular activities arouses curiosity, creates interest and inculcates values. Children should practice and learn rituals, tradition, religion and activities as well as modernization should be simultaneously maintained. NGOs, and other social volunteer associations have to be strengthened to coordinate youth to bring stability among them and proper planning has to be introduced and implemented accordingly their potentialities. Economic stability, employment and anti-depressive, peaceful atmosphere and essential infrastructure should be provided as much as possible to the

younger generation of society. The commitment and responsibility of teachers is very essential to make the excellent teacher–student relationship and maintain peaceful school atmosphere. Teachers should be a model to the student in his character, behavior and all virtuous things. The teachers are expected to advice and guide the pupils regarding their general behavior in school and outside the school. Value inculcation programme should be organized in schools time to time which includes group discussion on social problems field research, modelling, games, simulations, and role playing will instill or internalize certain values. Moral development approach, analysis approach and in depth self-analysis exercise facilitate to find moral and logical reasoning and make scientific investigation to decide value issues and adopt values in life, interactive lessons on Conceptual Frame Work current issues, community services, participation in school governance, extracurricular activities, and simulation show will encourage civic and citizenship values among students. Social organizations should concentrate on value based moral character of the society and accordingly steps have to be taken to organize common people irrespective of age.

Value Education focuses on what a human being is, what is purposeful and meaningful for him-what is the aim of human being and his life and how he can meet this aim, this purpose. This elaborates on what role he has to play as responsible human being at the level of individual, family, society and nature.

At the level of Individual, role of value education is to ensure the development of Right Understanding in every human being. At the level of Family, the role of value education is to develop clarity of relationships in family and fulfilment of relationships to ensure happiness among family members. At the level of Society, the role of value education is to ensure building of trust and development of feeling of Fearlessness among the members of society.

At the level of Existence, the role of value education is to ensure that every human being is recognising its role for other human being, plant, animals and other orders of nature. This will make all the orders of nature mutually enriching.

Value education is a process of teaching and learning about the ideals that a society seems important. While this learning can take a number of forms, the underlying aim is for students not only to understand the values, but also to reflect them in their attitudes and behaviour, and contribute to society through good citizenship and ethical practice.

### **Conclusion**

The apparent reasons behind the declining human values in contemporary youth are multidimensional and are a combination of many factors like internationalisation, growing self-acquisition and mass consumption, profitability in education, widespread violence and world-wide

terrorism and a loss of belongingness to the family, community and the society at large. Increasing unemployment and all the above factors have led to insecurity in young minds. Ever increasing desires and individualistic lifestyles have a bearing on the agitated mind of the youth. Pessimism and sense of alienation also have affected the young minds of the students. Contextually, we need to re-examine the content and process of our educational system. As is widely believed the inculcation of values through education is the prime duty of the parents and educational institutes. Thus, the educational institutes have to take the major responsibility of transforming the agitated youth of today into responsive citizens. Value education needs to be imparted in a very systematic and well thought of manner. It has to have a proper structure and should be a well-planned endeavour by the educationists and the institutes.

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